

Memphis-area Home Education Association
Junior Class "TO DO's"



Class of 2011

ATTENTION

Class of 2011

Juniors

The time is fast approaching for your next season in life. It will be both exciting and challenging. It is my prayer that with this list of helpful “To-Do’s” your journey will be a little smoother.

Junior Year “ TO DO ” List

1. Contact your Church Related School (cover school) to determine graduation status. **Do NOT assume all is in order – be sure to get it in writing early – so there is time to correct any unforeseen problems!**
2. Inform your Church related School where they should mail your final transcript. You need to send it to all colleges or schools you are interested in.
3. If you think there is any possibility of being college bound, take the ACT once in the fall and once or twice in the spring.
4. Apply for FASFA funding as early as January (FASFA.com) *Most funds have deadlines and require early application.* A FASFA is required for ALL scholarships, grants or student loans and must be filed EVERY year for each student. It requires both the parents and students to fill it out, so you need to get start started now getting practice at filling it out.
5. Begin researching colleges: make note of due dates for applications, scholarships, etc. and put these dates on a planning calendar. Also, research entrance requirements and be sure your student will have fulfilled those by graduation.
6. In late May or Early June, make an appointment for your Senior Pictures to be taken. There are a lot of deadlines your senior year and this will be an easy one to get started with.
7. All **180 days** *must be completed by the time grades are submitted to your cover school (2weeks prior to graduation)*

MHEA Graduation Requirements

1. Graduating family must be an MHEA member for both your entire Junior and Senior years. (Exceptions/Appeal may be applied for.)
2. Graduates must have completed all requirements as set forth by your church related school or the State of TN if you are registered with the local school district.

Do not hesitate to contact MHEA MHEA@MemphisHomeSchool.org or the graduation coordinator graduation@MemphisHomeSchool.org or your church related school with any questions you might have. We are all here to help make your journey to graduation a little easier.

Blessings, Tonya Richard
Graduation Coordinator

Dual Enrollment Grant

Faith Ragsdale, High School Consultant

The Tennessee Lottery Dual Enrollment Grant is now in operation. Applications must be completed and processed by the deadline date each semester: **September 1** for the fall and **February 1** for the spring semester. The grant pays \$100 per credit hour up to \$300 per semester or \$600 maximum per year for Dual Enrollment classes. To be eligible, the student must have been a Tennessee resident for at least one year, be accepted into the Dual Enrollment program with a college, and be a high school junior or senior. Courses taken must be earning college credit as well as high school requirement credit. The student must maintain a 2.75 GPA in the dual enrollment courses taken. It is extremely important that interested parents/students check with colleges and church-related schools to assure following this process correctly. To gain more information you may access the following website:
http://www.collegepaystn.com/mon_college/dual_enroll_grant.htm.

ACT/SAT Dates for 2009-2010

The ACT dates for this school year are:

(Test Date / Registration Deadline / Late Fee Required)

October 24, 2009 / September 18 / September 19 - October 2

December 12, 2009 / November 6 / November 7 - 20

February 6, 2010 / January 5 / January 6 - 15

April 10, 2010 / March 5 / March 6 - 19

June 12, 2010 / May 7 / May 8 - 21

The SAT dates for this school year are:

(Test Dates / Postmark Deadlines / Late Fee Deadline)

October 10, 2009 / September 9 / September 23

November 7, 2009 / October 1 / October 15

December 5, 2009 / October 30 / November 12

January 23, 2010 / December 15 / December 30

March 13, 2010 / February 4 / February 18

May 1, 2010 / March 25 / April 8

June 5, 2010 / April 29 / May 13

Most colleges in this area require the ACT or SAT for admission. They are tests that can be taken an unlimited number of times without penalty. They are administered at about 15 different locations in the Memphis area. Registration must take place approximately one month before the test date. You may contact ACT at 319-337-1270, www.act.org; or you may contact SAT at 609-771-7600, www.collegeboard.com. SAT I and SAT II Subject Tests are available for download in a PDF format.

Tips for Taking the ACT

- Carefully read the [instructions](#) on the cover of the test booklet.
- Read the directions for each section carefully.
- Read each question carefully.
- Pace yourself—don't spend too much time on a single passage or question.
- Use a soft lead No. 2 pencil with a good eraser; do not use a mechanical pencil, ink pen or correction fluid.
- Answer the easy questions first, then go back and answer the more difficult ones.
- On difficult questions, eliminate as many incorrect answers as you can, then make an educated guess among those remaining.
- Answer every question. Your scores on the multiple-choice tests are based on the number of questions you answer correctly. There is no penalty for guessing.
- Review your work. If you finish a test before time is up, go back and check your work.
- Mark your answers neatly. If you erase, erase completely and cleanly without smudging.
- Do not mark or alter any ovals on a test or continue writing on the Writing Test after time has been called or you will be disqualified from the exam.
- If you are taking the Writing Test, see the Writing Test tips at www.actstudent.org/writing

Description of the ACT

The ACT (No Writing) is a set of four multiple-choice tests which cover English, mathematics, reading, and science. The ACT Plus Writing includes the four multiple-choice tests and a [Writing Test](#).

Test			Content
English	75 questions	45 minutes	Measures standard written English and rhetorical skills.
Mathematics	60 questions	60 minutes	Measuring mathematical skills students have typically acquired in courses taken up to the beginning of grade 12.
Reading	40 questions	35 minutes	Measures reading comprehension.
Science	40 questions	35 minutes	Measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences.
Optional Writing Test	1 prompt	30 minutes	Measures writing skills emphasized in high school English classes and in entry-level college composition courses.

Test Day Tips

- Get plenty of rest the night before the test.
- Dress comfortably. Some test centers are warmer or cooler on weekends than during the week. Consider dressing in layers, so you'll be comfortable no matter what the room conditions.
- Check your [admission ticket](#) for your test option—ACT (No Writing) or ACT Plus Writing—and the location of the test center you have been assigned to.
- If you're unsure where your test center is located, do a practice run to see how to get there and what time you'll have to leave home to arrive by 8:00 a.m.
- Plan to arrive by the time indicated on your admission ticket, normally at 8:00 a.m. If you arrive earlier than 7:45 a.m., you might have to wait outside.
- Make sure you have [acceptable identification](#). You will not be admitted without proper ID!
- Be ready to start after everyone has been checked in.

Tips for the multiple-choice tests on the ACT

English

- Be aware of the writing style used in each passage.
- Consider the elements of writing that are included in each underlined part of the passage. Some questions will ask you to base your decision on some specific element of writing, such as the tone or emphasis the text should convey.
- Be aware of questions with no underlined portions—that means you will be asked some questions about a section of the passage or about the passage as a whole.
- Examine each answer choice and determine how it differs from the others. Many of the questions in the test will involve more than one aspect of writing.
- Read and consider all of the answer choices before you choose the one that best responds to the question.
- Determine the best answer.
- Reread the sentence, using your selected answer.

Math

- Read each question carefully to make sure you understand the type of answer required.
- If you use a calculator, be sure it is working on test day and has reliable batteries. [Use your calculator wisely.](#)
- Solve the problem.
- Locate your solution among the answer choices.
- Make sure you answer the question asked.
- Make sure your answer is reasonable.
- Check your work.

Reading

- Read the passage carefully.
- Read and consider all of the answer choices before you choose the one that best responds to the question.
- Refer to the passage when answering the questions.

Science

- Read the passage carefully.
- Read and consider all of the answer choices before you choose the one that best responds to the question.
- Note different viewpoints in passages.